

## ***CURRICULUM VITAE***

**James L. Vincent**

### ***PERSONAL HISTORY***

Business Address: The Therapy Center  
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University of Nebraska-Lincoln, Lincoln Nebraska, 68588

Major: School Psychology  
Degree: Ph.D. 1996  
Emphasis: Consultation with exceptional children.

Minnesota State University, Mankato, Minnesota 56001

Major: Clinical Psychology  
Degree: M.A. 1991  
Emphasis: Applied Behavioral Analysis

University of Iowa, Iowa City, Iowa 52240

Major: Psychology  
Degree: B.A. 1983

### ***PROFESSIONAL CREDENTIALS***

Licensed Psychologist, State of Kansas

### ***AWARDS AND HONORS***

Outstanding School Psychology Student, 1995. Presented by the Nebraska School Psychologists Association.

Leadership award, 1995. Presented by the Nebraska Chapter of the Boy Scouts of America.

### ***PROFESSIONAL POSITIONS***

**Licensed Psychologist**, The Therapy Center

Wichita, Kansas

Full-time February, 2003-present

Provided a full range of psychological services for children with emotional, behavioral, and developmental problems. These services included diagnostic evaluations as well as individual, family, and group therapies. Specialized treatment included anger management training, cognitive-behavioral therapy, and social skills development.

**Behavioral Consultant**, Erin is Hope Foundation

Wichita, Kansas

Full-time March, 2002-February, 2003

Provided psychological assessment and treatment for children with emotional, developmental, and behavioral disorders. Provided behavioral consultation and staff training within an intensive treatment special educational pre-school setting.

**Director of Psychological Services**, Heartspring Assessment and Treatment Center, Wichita, Kansas

Full-time

August, 1996-March, 2002

Provided leadership, consultation, and supervision within a non-profit agency serving children with developmental and psychiatric disorders. Responsibilities included conducting functional analyses and the development of behavior support plans for children in a residential and day school environment. Developed the Heartspring Children's Behavior Center that provides outpatient services for children with a variety of developmental and psychiatric difficulties including autism, bi-polar disorder, obsessive-compulsive disorder, attention deficit hyperactivity disorder, and anger control problems. Other duties included supervising doctoral level psychologists and behavior specialist. Directed a medication review committee that provided a best practice approach with the use of psychotropic medications and developed medication reduction plans. Conducted social skills and anger control therapy groups. Supervised first year medical students through the Community Health Project at the University of Kansas Medical Center. Supervisor: Jon Rosel, Ph.D.

**Psychology Intern**, Beatrice State Developmental Center, Beatrice, Nebraska.

Full-time

August 1995-August 1996

Provided psychological services for adults with psychiatric and developmental disabilities within an APA approved internship site. Conducted intellectual, adaptive, and functional assessments for adults with dual diagnoses. Developed and implemented behavior support plans. Supervised direct mental health workers. Provided behavioral consultation within an outreach program serving persons with developmental disabilities in the surrounding communities. Participated in medication review meetings using a best practice approach in the use of psycho-tropic medications. Provided Psycho-educational services for local school districts.

Supervisor: Lee Zlomke, Ph.D.

**Licensed Mental Health Practitioner**, Family Psychiatric Associates, Lincoln Nebraska.

Part-time

April, 1995-December, 1995

Provided mental health services for children with emotional and behavioral problems within an outpatient setting under the supervision of a child psychiatrist. Developed and conducted weekly anger control group for youth with conduct problems using a structured, anger control curriculum.

Supervisor: Chris Larson, M.D.

**Director of Psychological Services**, Rivendell Psychiatric Hospital, Seward, Nebraska.

Full-time

June 1992-April, 1995

Provided services for children with emotional and behavior disorders in an in-patient psychiatric center. Worked within an inter-disciplinary team specializing in the assessment and treatment of mood and behavioral disorders. Conducted intellectual, personality, and academic assessments. Supervised direct mental health workers. Conducted therapy groups, family counseling, and individual therapy.

Supervisor: Art Konar, Ph.D.

**Psychology Trainee**, Meyer Rehabilitation Institute, Omaha, Nebraska

Part-time

December 1991-June 1992

Received specialized training in the assessment and treatment of Attention Deficit Disorder. Participated in arena assessments and administered psychological assessments. Participated in family therapy sessions.

Supervisor: Joe Evans, Ph.D., Assistant Professor

**Psychology Trainee**, Riverview Clinic, Mankato, Minnesota

Part-time

January, 1991-August, 1991

Worked as a member of a multi-disciplinary team providing psychological services for children and their families in a hospital based clinic. Duties included providing individualized therapy, facilitation of treatment groups, and administering psychological assessments.

Supervisor: Paul Rietman, Ph.D., Clinical Director

**Client Service Assistant**, Harry Meyering Center, Mankato, Minnesota.  
Part-time January, 1990-August, 1991  
Duties included implementing behavioral support plans and supervising adults with severe developmental Disabilities.  
Supervisor: Mary Blanchard, M.A., Unit Director.

**Caseworker**, Forest Ridge Community Youth Center, Wallingford, Iowa  
Full-time April, 1984-August, 1989  
Directed a treatment program for youth with emotional and behavioral disorders in a residential treatment setting. Duties included the development of individualized behavior support plans, conducted daily problem solving groups, supervision of child care staff, family counseling, and crisis intervention.  
Supervisor: Patricia Mitchell, M.S.W., Executive Director.

**Resident Counselor**, Charles Hall Youth Service, Bismarck, North Dakota.  
Full-time August, 1980-August, 1981  
Duties included implementation of treatment programs and supervision of children with behavior disorders in a group home setting.  
Supervisor: Pete Brinkerhouse, Executive Director

### ***TEACHING EXPERIENCE***

**Adjunct Faculty**, Department of curriculum and instruction, Wichita State University.  
Part-time August, 1997-present  
Taught courses on functional assessment and treatment of students with Autism. Taught Abnormal Psychology courses. Participated in dissertation and thesis committees. Supervised practicum Students.

**Guest Reviewer**, Education and Treatment of Children. Reviewed and provided written feedback on manuscripts submitted for publication in a professional journal.

**Graduate Assistant**, University of Nebraska-Lincoln  
Part-time January, 1995-May 1995  
Provided supervision of graduate students in a university based clinic serving children with emotional and behavioral problems. Assisted students in all aspects of case management including the development of individualized treatment plans, conducting therapy sessions, and report writing.  
Supervisor: Pamela Carrington-Rotto, Ph.D., Assistant Professor.

**Advanced Practicum Student**, University of Nebraska-Lincoln  
Part-time August, 1994-December, 1994  
Assisted in the coordination of an outpatient clinic for graduate students in School Psychology based on the behavioral consultation model. Assisted in the supervision of graduate students who provided psychological services for children and their families.  
Supervisor: Wayne Piersel, Ph.D., Associate Professor.

### ***MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS***

American Psychological Association  
Association for Behavior Analysis  
National Association for School Psychologists  
Autism Society of America

### ***PUBLICATIONS***

Vincent, J. and Houlihan, D. (1996). Using peers to increase the socialization of isolated children in school settings: An analysis of generalization effects. Behavioral Interventions, 12, 22-34.

- Houlihan, D., Miltenberger, R. Trench, B. Larson, M., Larson, S., and Vincent, J. (1995). A video-taped peer/self modeling program to increase community involvement. Child & Family Behavior Therapy, *17*, 1-11.
- Vincent, J., Shriver, M. and Spies, R. (1995). Direct comparisons between residential and community students on school performance measures in a public school setting. Behavioral Interventions, *9*, 69-77.
- Vincent, J., Houlihan, D., and Mitchell, P. (1994). Using sociometric measures to predict intentions to seek help from peers in a positive peer culture program. Behavioral Interventions, *9*, 87-92.
- Houlihan, D., Vincent, J., Ellison, P. J., and Jones, R. N. (1994). Assessing childhood noncompliance: Subtle differences in one-step commands and their effects on response topography. Child and Family Behavior Therapy, *16*, 9-20.
- Evans, J., Barone, V. J., Olmi, J. D., Wilson, M., and Vincent, J. (1992). The role of school personnel in the diagnosis and educational management of attention deficit hyperactive disorder, Louisiana School Psychologist, 4-5.
- Olmi, D. J., Wilson, M., Evans, J., Barone, V. J., and Vincent, J. (1992). The role of school personnel in the medication management of attention deficit hyperactive disorder. Louisiana School Psychologist, 2-3.
- Vincent, J., Houlihan, D., and Mitchell, P. (1992). Predictors of peer helpfulness: Important implications you youth in residential treatment. Behavioral Residential Treatment, *7*, 45-53.
- Vincent, J., and Houlihan, D. (1991). Measuring self-efficacy with female adolescents with conduct disorder: Validation of the program efficacy scale. Behavioral Residential Treatment, *6*, 303-310.
- Houlihan, D., Sachau, D., and Vincent, J. (1991). A brief report: Identifying positive reinforcers in a residential treatment center. Behavioral Residential Treatment, *6*, 143-155.

### ***PRESENTATIONS***

- Vincent, J. Teaching anger management skills for children with special needs. Presented at the South Central Mental Health Association, February, 2005.
- Vincent, J. Childhood Onset Bipolar Disorder versus Attention Deficit Hyperactivity Disorder: Important implications for treatment. Presented at the South Central Mental Health Association, August, 2004.
- Vincent, J. Assessment & treatment of children with Attention Deficit Hyperactivity Disorder. Training was provided for the 2003 Kansas Health Fair, March, 2003.
- Vincent, J. Behavioral assessment & treatment of challenging behaviors. Presentation was provided for the Mental Health Association of South Central Kansas, March 4, 2003.
- Vincent, J. Helping children with learning differences. Training provided at Blessed Sacrament School, Wichita, KS, February, 2003.
- Vincent, J. Characteristics & treatment of children with Fetal Alcohol Syndrome. Presentation was provided for Chisholm Life Skills Center, Wichita, KS. February 14, 2003.
- Vincent, J. A best practice approach in the assessment of Pervasive Developmental Disorders. Training was provided at Wichita State University, October, 2002
- Vincent, J. Assessment & treatment of challenging behaviors with children. Training was provided for Erin is Hope Foundation, March, 2002

- Vincent, J. & Bahns, T. The development of effective treatment plans for students with autism and developmental disabilities. Training was provided for the Kansas Mental Health Association, June, 2001.
- Vincent, J. Analysis of antecedent and contextual determinants of behavior for students with autism and developmental disabilities in a self-contained special educational classroom. Paper was presented at the Association of Applied Behavioral Analysis, 26<sup>th</sup> Annual Convention, May, 2000.
- Vincent, J. and Piersel, W. Using a brief functional analysis to evaluate the effects of classroom noise on the self-injurious behaviors of a student with autism. Paper was presented at the Association of Applied behavioral Analysis, 26<sup>th</sup> Annual Convention, May, 2000.
- Zlomke, L., Schneider, N., Sage, H., Vincent, J., and Benjamin, V. A. Staff development initiatives: Creating specialized expertise and a career ladder. Paper presented at the 16<sup>th</sup> Annual, Sharing Our Best conference, Beatrice, NE., April 25, 2000.
- Zlomke, K. and Vincent, J. An intensive early intervention program for children with autism. Paper presented at the 16<sup>th</sup> Annual, Sharing Our Best conference, Beatrice, NE., April 25, 2000
- Vincent, J. and Racunas, T. A skills based approach to the education and treatment for children with autism: A residential school's perspective. Paper presented at the 37<sup>th</sup> Annual Kansas Federation of the Council for the Exceptional Children. October 21, 1999.
- Vincent, J. and Piersel, W. Building behavior pathways along the communication highway. Training provided at the 1<sup>st</sup> Annual Building Behavior Pathways conference., Wichita, K.S. October 23, 1999.
- Vincent, J. Functional assessment and treatment of maladaptive behaviors of children with autism. Invited speaker for the Shaklee Institute for Higher Education, Wichita, K.S., April 20, 1999.
- Vincent, J. Using planned activity training for students with autism and developmental disabilities. Presentation presented to teachers and para-professionals, Heartspring, Wichita, K.S., August, 1998.
- Vincent, J. A best practice approach in the administration and monitoring of psycho-tropic medications for persons with developmental disabilities. Training provided to teachers, nurses, social workers, and psychologists at Pro-active Health Care, Wichita, K.S., October, 1997.
- Vincent, J. Development and implementation of positive behavior supports for persons with developmental disabilities. Training provided to teachers, nurses, social workers, and psychologists at Pro-active Health Care, Wichita, K.S., September, 1997.
- Vincent, J. Development and implementation of effective behavior support plans. Paper presented to the North Central Kansas Education Cooperative, Phillipsburge, K.S., August, 1997.
- Vincent, J. Functional assessment and treatment of challenging behaviors for children with autism and developmental disabilities. Paper presented at the Sharing Our Best Conference, Beatrice, N.E., April, 1997.
- Hartlep, K. and Vincent, J. The development and implementation of pet assisted interventions for children with developmental disabilities in a residential treatment center. Paper presented at the Sharing Our Best Conference, Beatrice N.E., April, 1997.
- Zlomke, L., Vincent, J., and Spies, R. The best practice approach in the assessment and treatment of psychiatric disorders for persons with developmental disabilities. Training given at the Norfolk Regional Center, July, 1996.

- Vincent, J. Assessment and treatment of self-injurious behaviors: A best practice approach. Paper presented to teachers and para-professionals at Heartspring. June 12, 1996.
- Vincent, J. and Piersel, W. The effects of behavioral momentum on task initiation and math performance with youth in residential treatment. Paper was presented at the 22<sup>nd</sup> annual Association for Behavior Analysis, May, 1996.
- Piersel, W., Spies, R. and Vincent, J. Evaluation of the predictive validity and reliability of the Motivation Assessment Scale. Paper was presented at the 22<sup>nd</sup> annual Association for Behavior Analysis, May, 1996.
- Vincent, J., Spies, R., and Zlomke, L. Applications of behavioral momentum in the treatment of persons with autism and developmental disabilities. Paper presented at the Sharing Our Best conference, Beatrice, N.E., April, 1996.
- Spies, R., Vincent, J., and Zlomke, L. Methods of direct observation. Paper presented at the Sharing Our Best conference, Beatrice, N.E., April, 1996.
- Spies, R., Piersel, W., Garbin, C., Kramer, J. J., and Vincent, J. Ethnicity and academic re-shirting: A log-linear analysis of school entry age. Paper presented at the National Association of School Psychologist, Atlanta, G. A., March, 1996.
- Vincent, J. and Spies, R. Using effective behavioral consultation skills when providing outreach services for persons with developmental disabilities. Training presented to teachers, nurses, social workers, and psychologists at Beatrice State Developmental Center, November, 1995.
- Vincent, J. Integrating residential youth with conduct problems into a public school setting: Linking education to treatment. Paper was presented at the Midwest Association for Behavior Analysis and Therapy. April, 1994.
- Vincent, J. Effective used of time-in/time-out procedures for children in acute care settings. In-service given to nurses, teachers, counselors, mental health workers, and social workers at Rivendell Psychiatric Center, Seward N. E. January, 1994.
- Vincent, J. Disciplining children and techniques of behavior management. Training provided to parents at McKinley Education Center, North Platte, N.E. June, 1993.
- Vincent, J. Assessment and treatment of children with psychiatric disorders. Training provided to parents, nurses, teachers, and counselors at Rivendell Psychiatric Center, Seward, N.D. April, 1993.
- Vincent, J. Evans, J. Olmi, J. and Barone, V. J. Increasing knowledge and understanding of attention deficit hyperactivity disorder for parents, educators, physicians, and nursing professionals. Paper presented at Monroe-Meyer Center, University of Nebraska Medical Center, Omaha, N.E. May, 1992.
- Vincent, J. and Houlihan, D. Measuring self-efficacy with conduct disordered youth: Validation of the program efficacy scale. Paper was presented at the Association for Behavior Analysis, 17<sup>th</sup> Annual Convention, May, 1991.
- Larson, S., Houlihan, D., and Vincent, J. Increasing community behavior for a person with developmental disabilities. Paper was presented at the Association for Behavior Analysis, 17<sup>th</sup> Annual Convention, May, 1991.
- Houlihan, D., Sachua, D., and Vincent, J. A clinical application of the survey of rewards for youth in a residential treatment center. Paper presented at the Midwest Association for Behavior Analysis and Therapy, April, 1990.

Vincent, J. and Houlihan, D. Measuring self efficacy and outcome expectancy for youth in residential treatment. Paper presented at the Midwest Association for Behavior Analysis and Therapy, November, 1990.

***PAPERS/BOOKS SUBMITTED FOR PUBLICATION***

Vincent, J. Johnny mad gets happy: Anger management training for children with special needs.

Vincent, J. & Piersel, W. The effects of classroom noise on the self-injurious behavior of a student with autism.

***SPECIALIZED TRAINING***

ADHD in children and adolescents: Nature and management. Training provided by Russell Barkley, PhD, World Reach, April 9, 2004.

Strategies for inclusion for students with autism and developmental disabilities. Autism Society of America, National conference on Autism, July 18, 2001.

Assessment and treatment of children with Obsessive Compulsive Disorder. Training provided by John S. March, Ph.D., February 4-5, 2000.

Using planned activity training to increase community integration for students with developmental disabilities. Training provided by P. Lutzker, Association for Behavior Analysis Conference, May, 1999.

Sleep and its disorders among persons with developmental disabilities. Training provided by V. Mark Durand, Ph.D., May 26, 1999.

Innovations in psychotropic medications for children with autism and developmental disabilities. Training provided by Travis Thompson, Ph.D., April 6, 1999.

***PROFESSIONAL REFERENCES***

Furnished upon request